

Mouse Count
by Ellen Stohl Walsh

1. Run copies on cardstock (index paper or tagboard).
2. Color pieces with markers, color pencils (may not be as bright), pastels, or paint, (crayons may melt when laminated).
3. When putting two large pieces together, use a glue stick to prevent pieces from wrinkling when laminating.
4. Laminate story objects. You may cut pieces before or after laminating.
5. Attach velcro dots or pieces to back of each object.

Tip: Make an outline story card to use when telling the story.

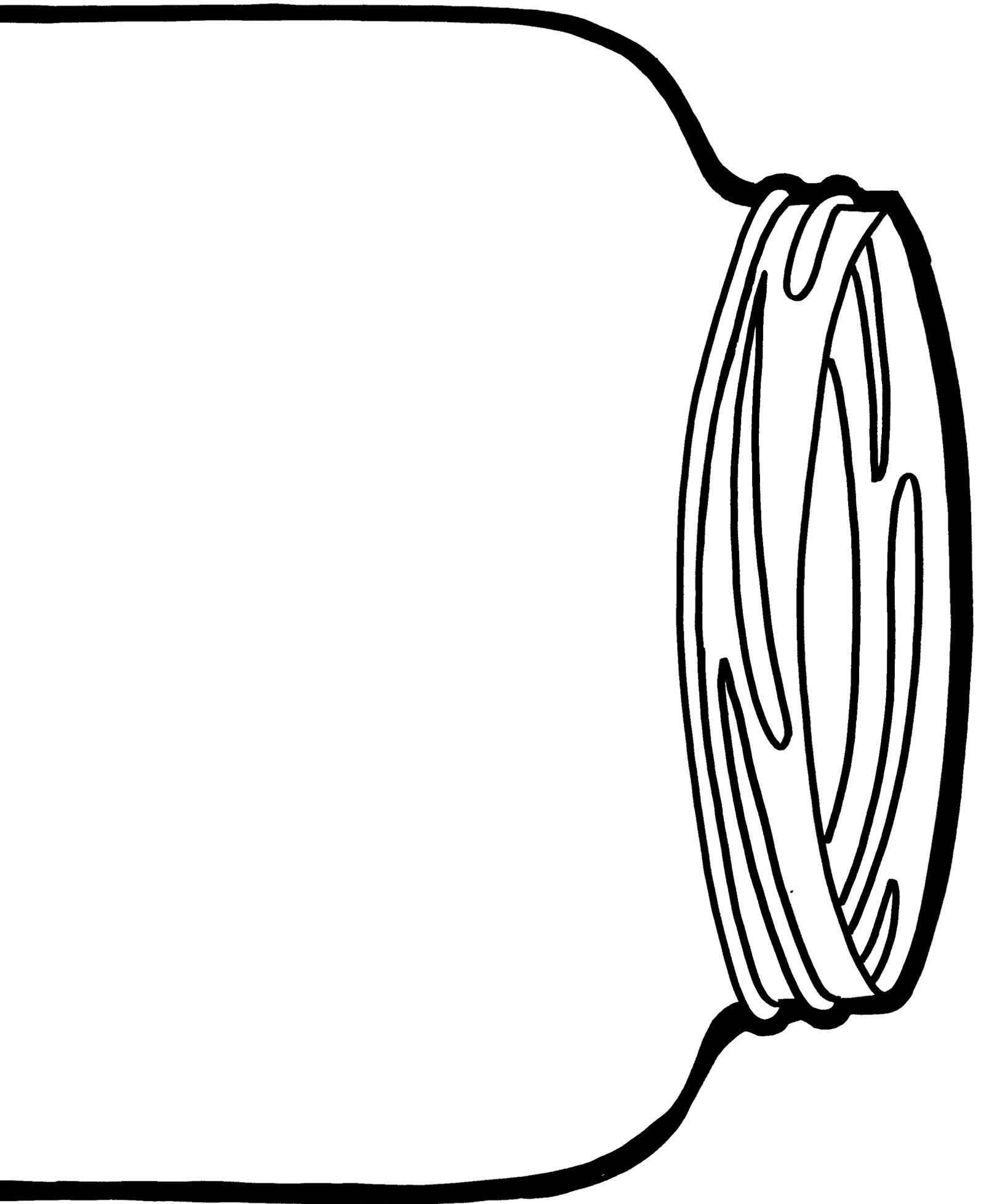
Remember patterns are not to be used for children's art projects!

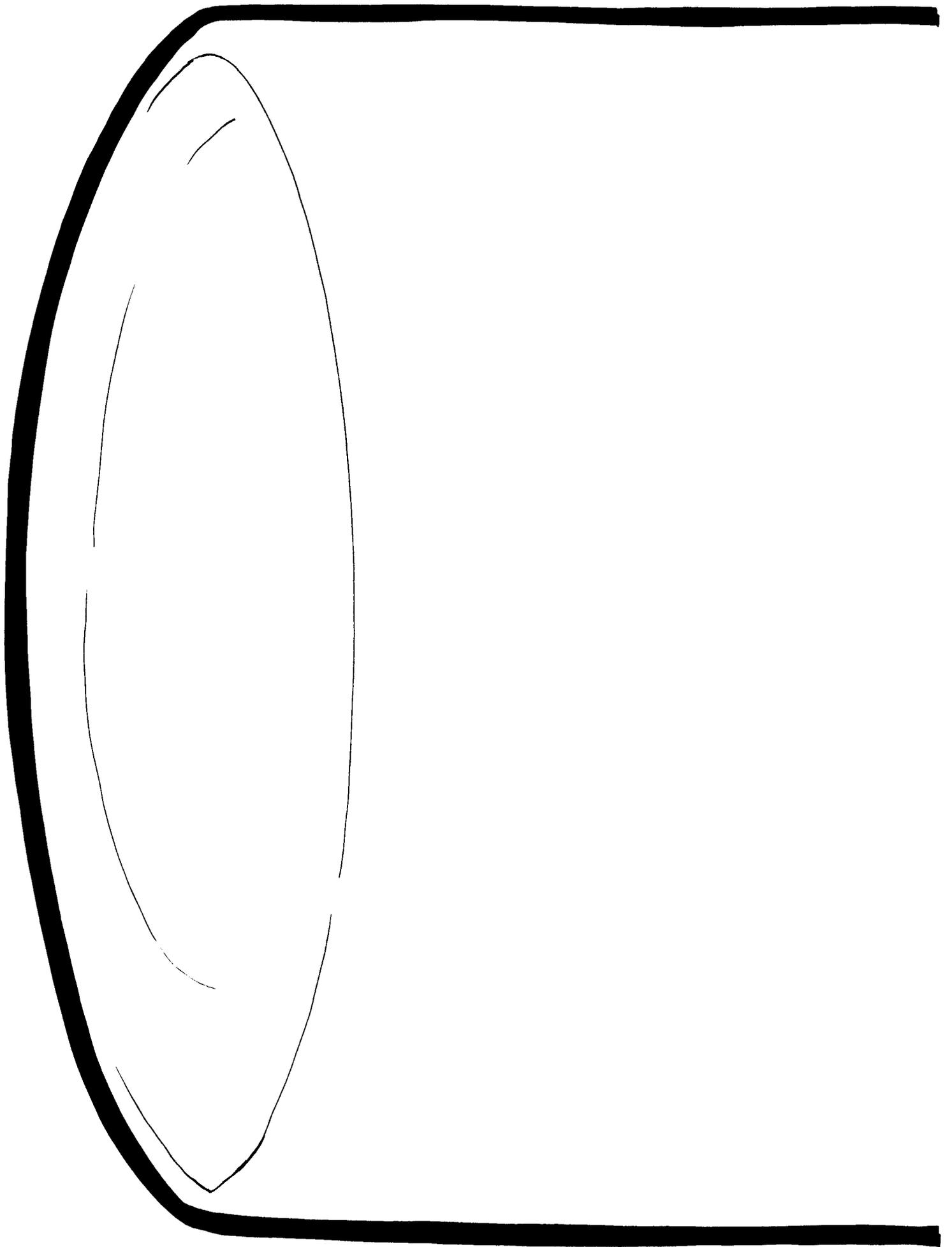
Patterns may be use for teacher made puppets which children can use for story retelling. Patterns may be enlarged if preferred.

Suggested Activities: (numbers in parenthesis correlate with the [AR Early Childhood Education Framework](#)):

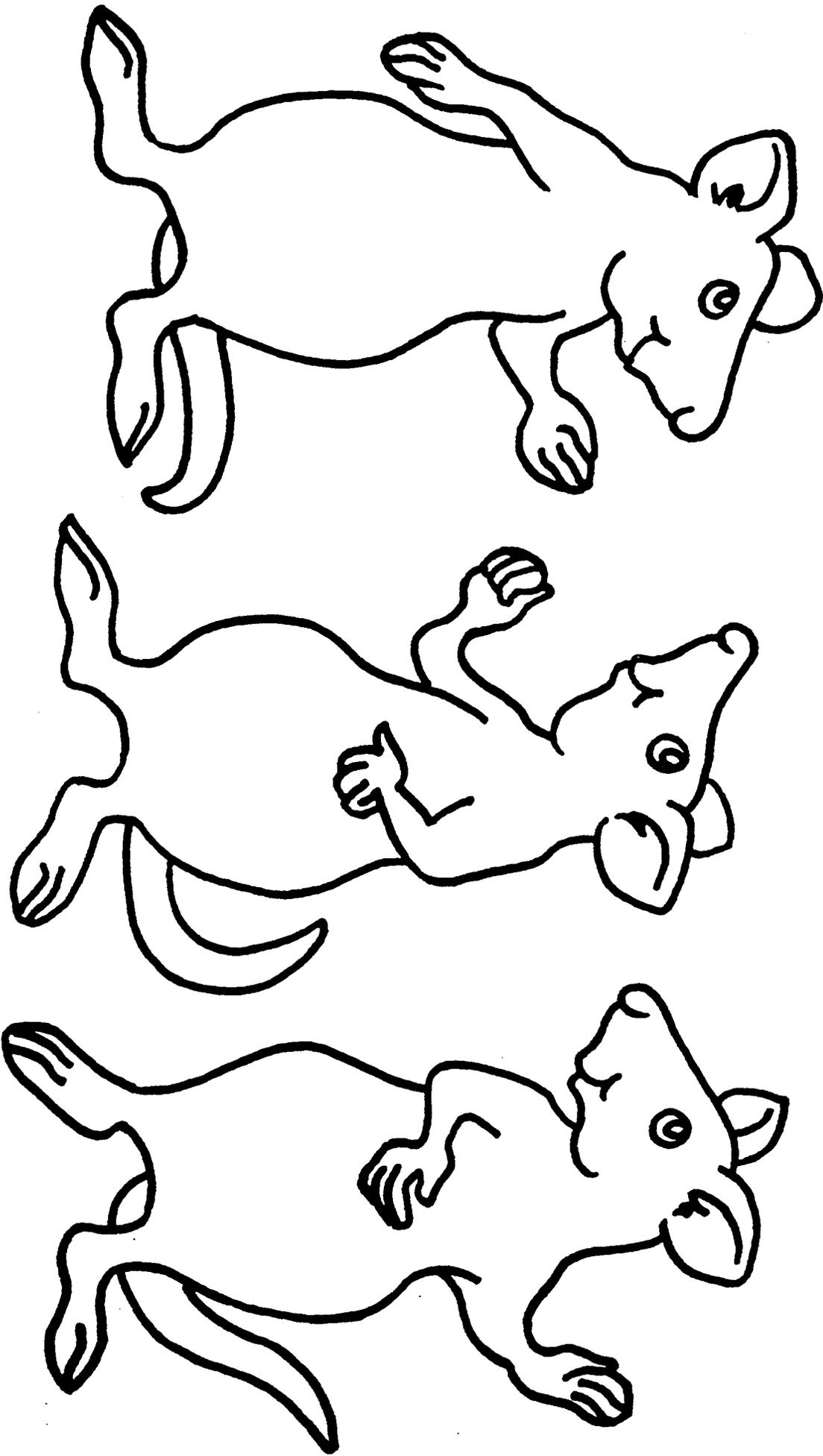
1. Provide a large plastic jar and toy mice for children to use in retelling the story. (2.1, 3.15, 3.16)
2. Provide objects such as craft sticks or small blocks for children to sort in small numbered plastic jars. Number jars 1-5 and after mastery, 1-10. (3.15)
3. Allow children to dramatize the story. Provide mouse ears and large numerals on cards (1-10) for mouse costumes. (2.1, 2.3, 3.16)

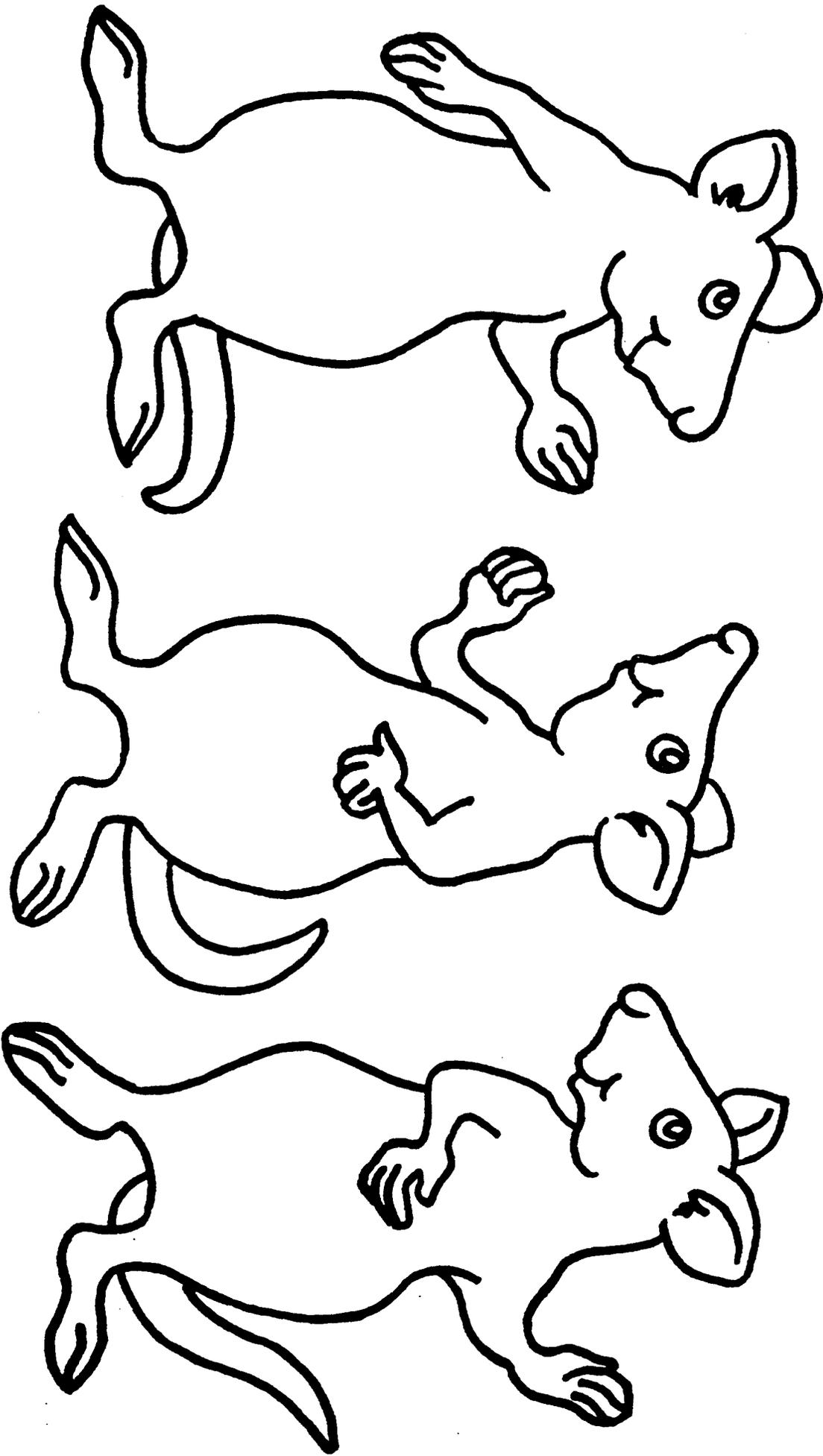
SPECIAL ADDITION!!! - Each month, September 2003 - August 2004 you will find patterns for a Mother Goose rhyme included in the set of story patterns. The February rhyme is "[Hey Diddle, Diddle](#)".

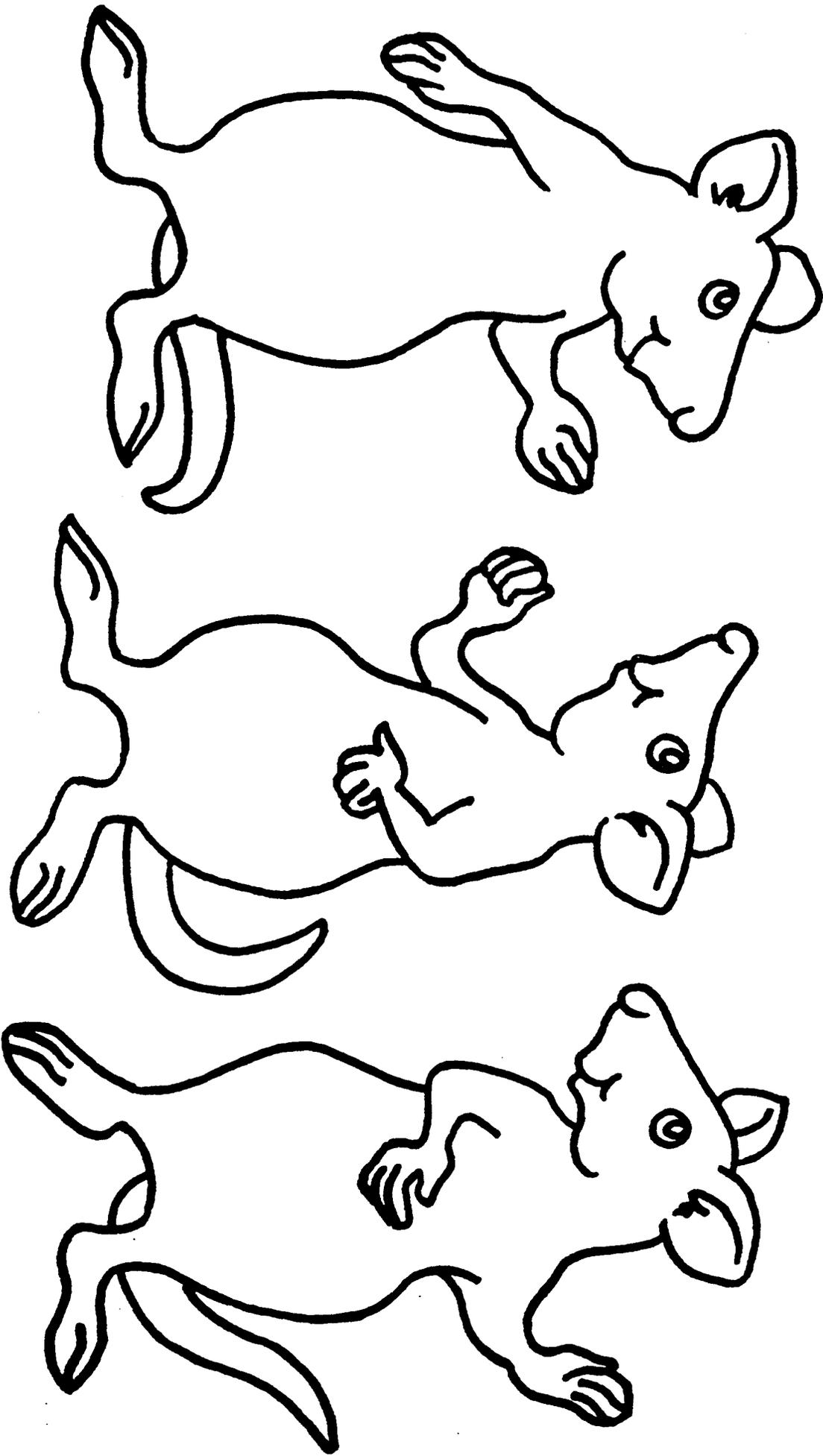














Handwritten signature or scribble in black ink, possibly containing the name "M. J. ...".

