**We're Going on a Bear Hunt**
**by Michael Rosen, Illustrated by Helen Oxenbury**

1. Run copies on cardstock (index paper or tagboard).

2. Color pieces with markers, color pencils (may not be as bright), pastels, or paint, (crayons may melt when laminated).

3. When putting two large pieces together, use a glue stick to prevent pieces from wrinkling when laminating.

4. Laminate story objects. You may cut pieces before or after laminating.

5. Attach velcro dots or pieces to back of each object.

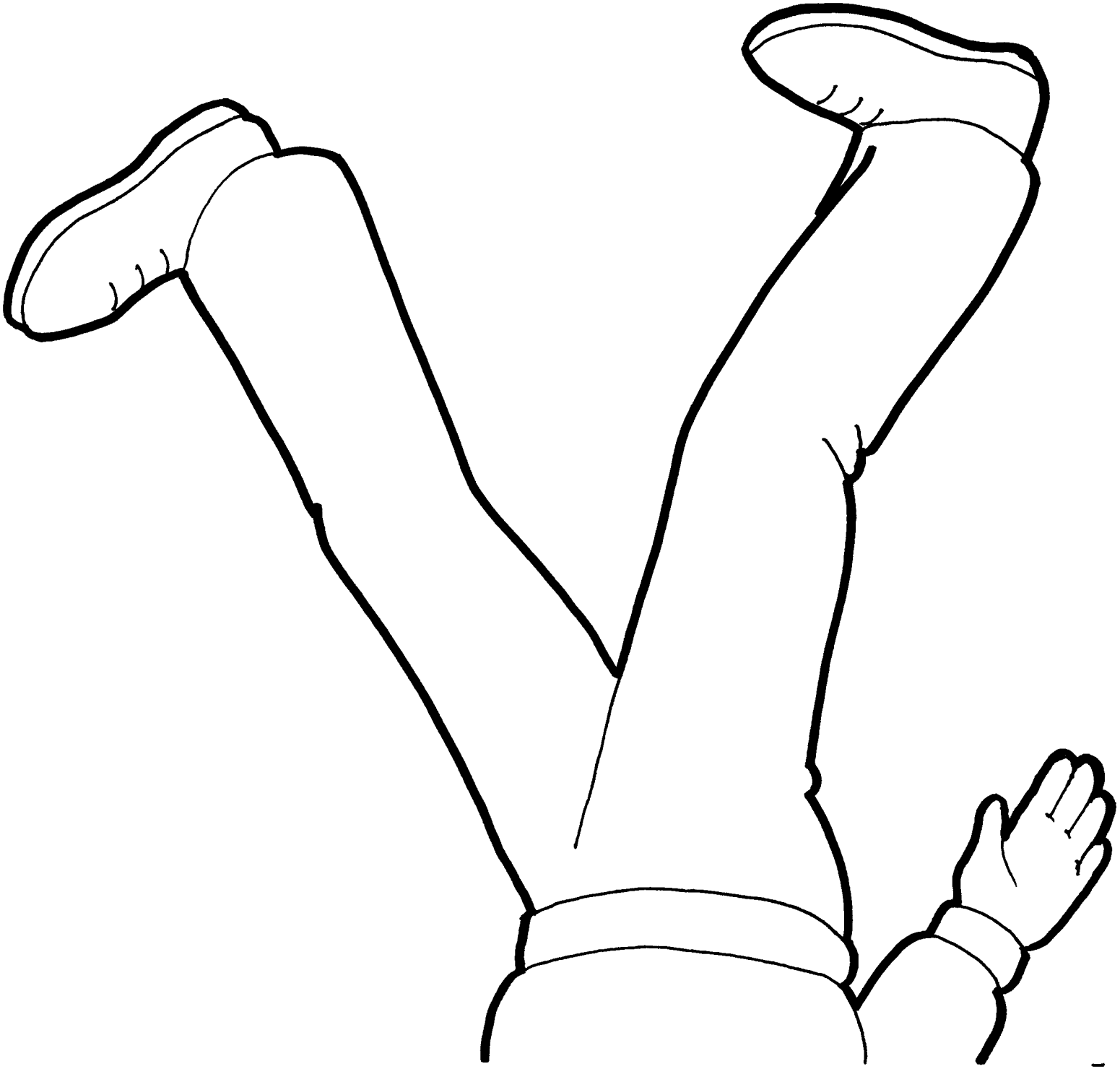
Tip: Make an outline story card to use when telling the story.

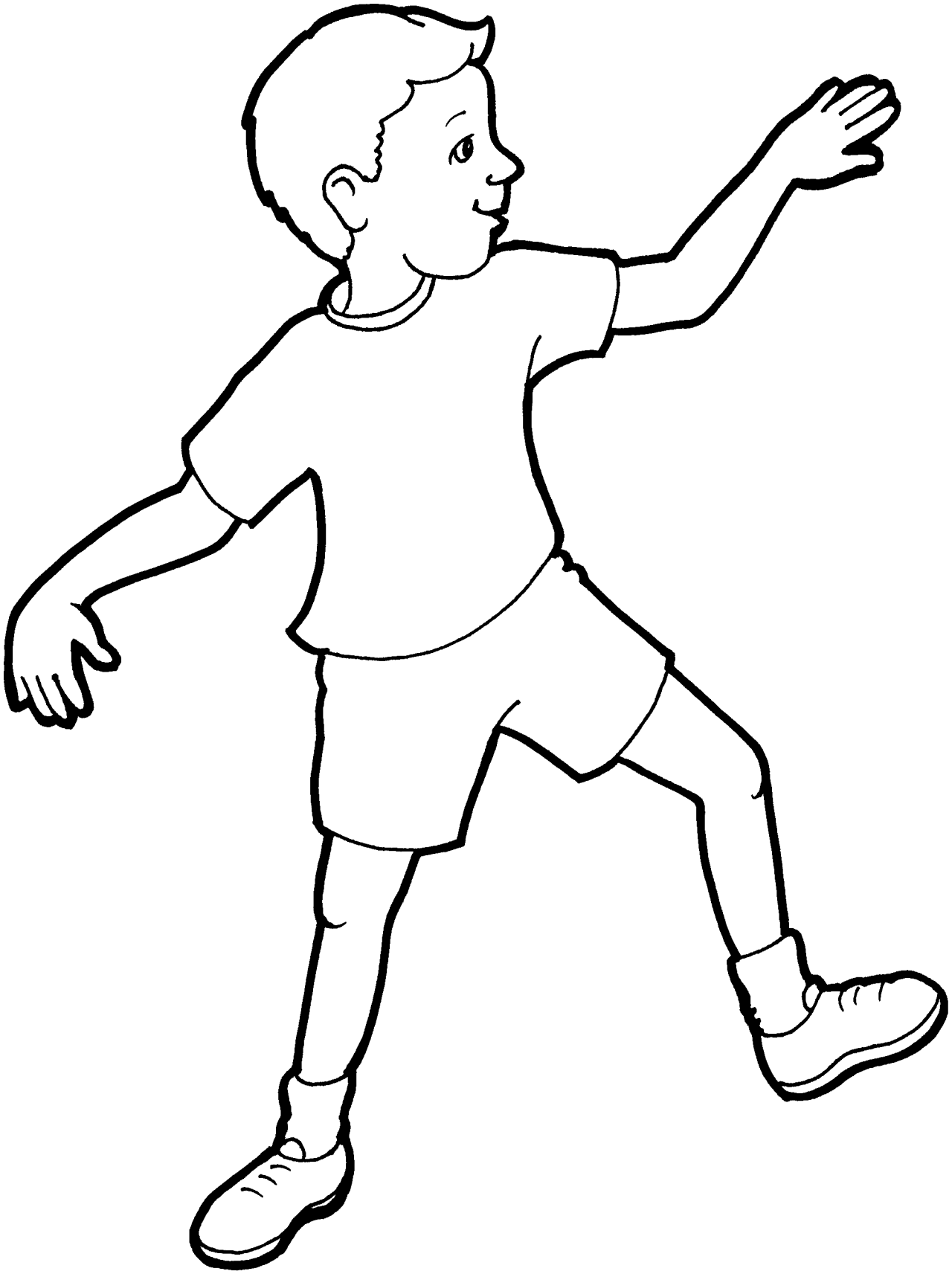
**Remember patterns are not to be used for children's art projects!**

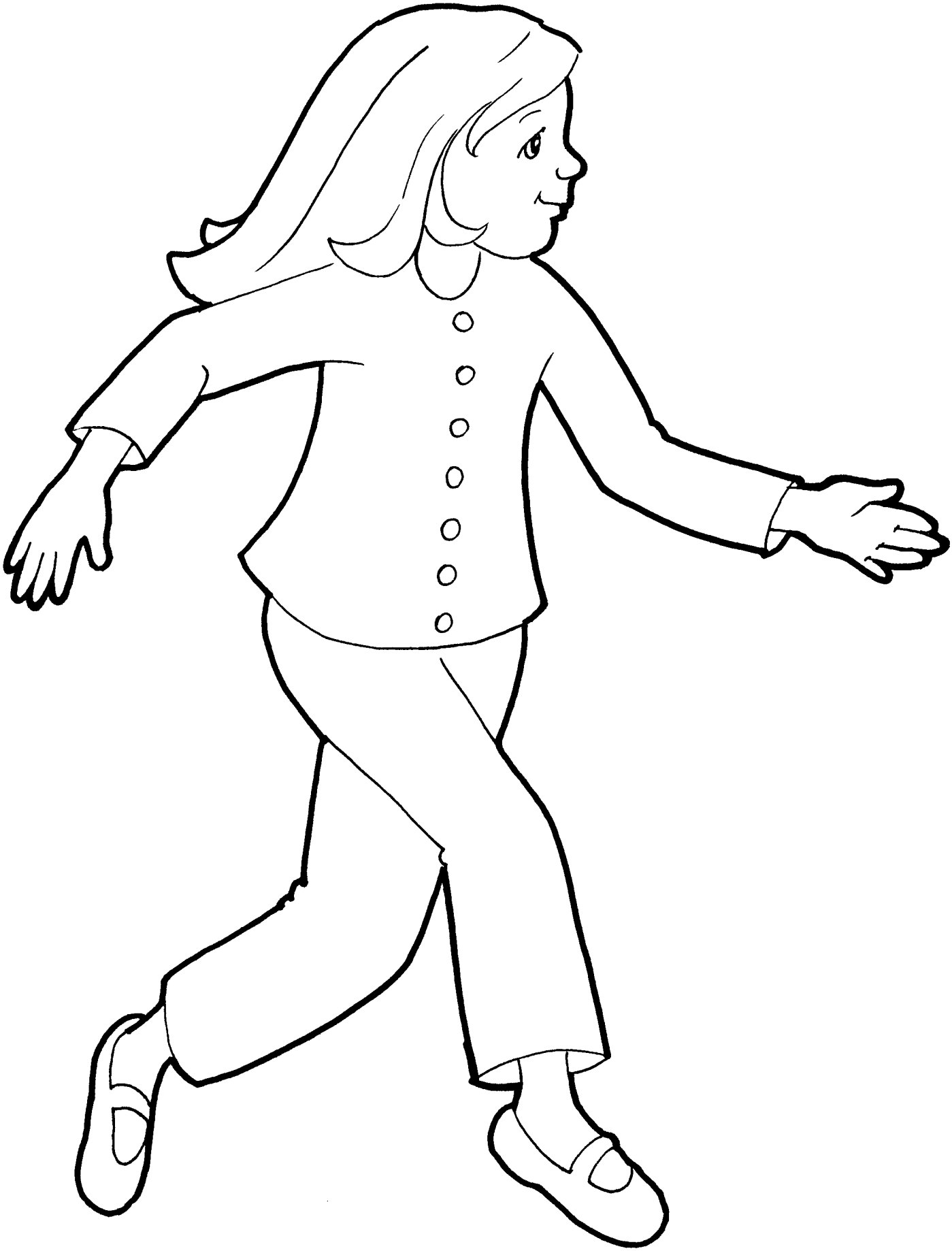
Patterns may be use for teacher made puppets which children can use for story retelling. Patterns may be enlarged if preferred.

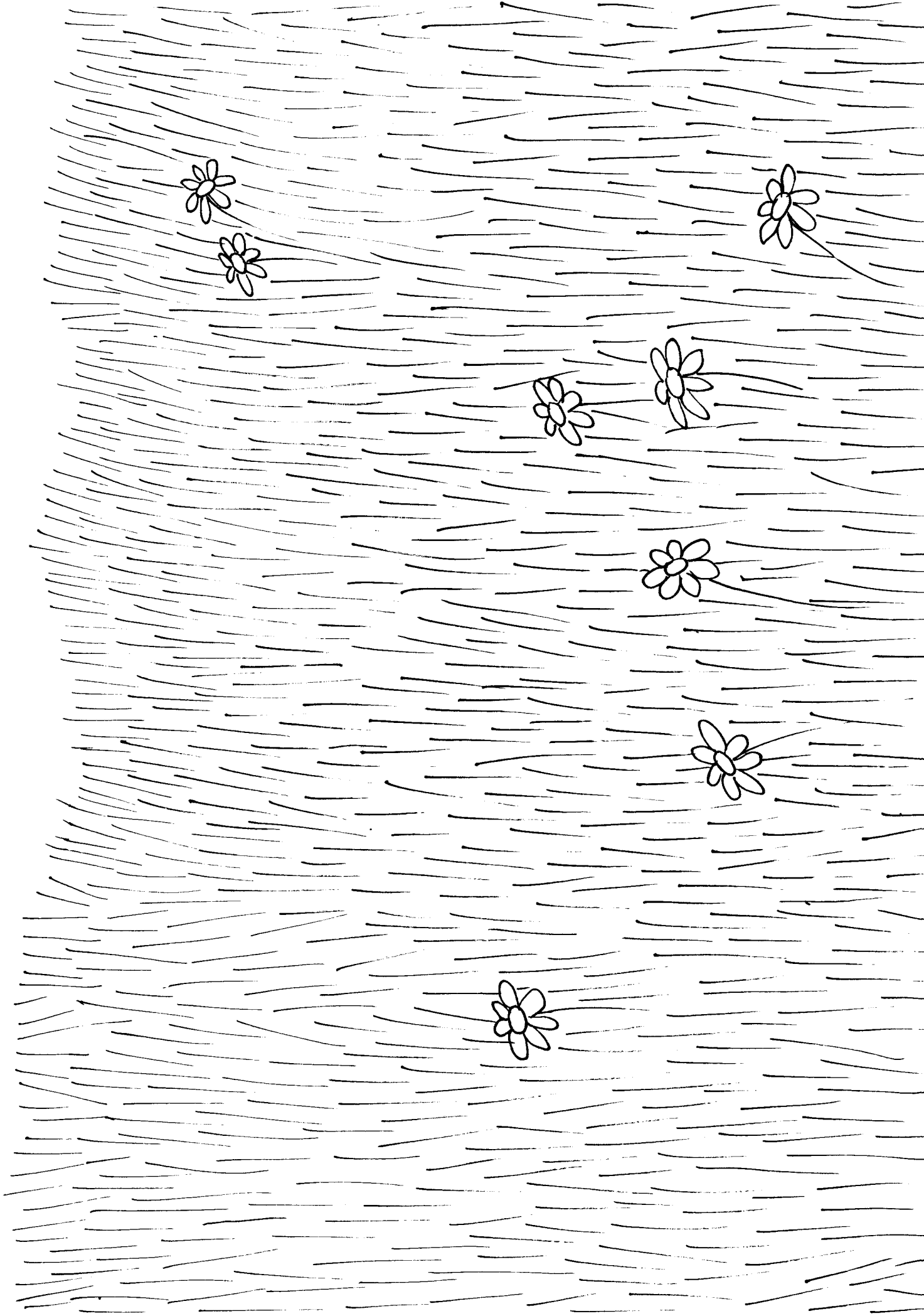
**Suggested** Activities: (numbers in parenthesis correlate with the AR Early Childhood Education Framework):
1. Encourage the children to participate in movements as you or they tell the story. (2.3)
2. Encourage children to think of other places (with movements) to look for a bear. List these on a large chart. (3.5, 5.7)
3. Provide books and pictures of real bears, their characteristics and habitats. Allow time for children to discuss, write and draw pictures based on their knowledge of bears. (2.10, 3.1, 3.6, 5.7)

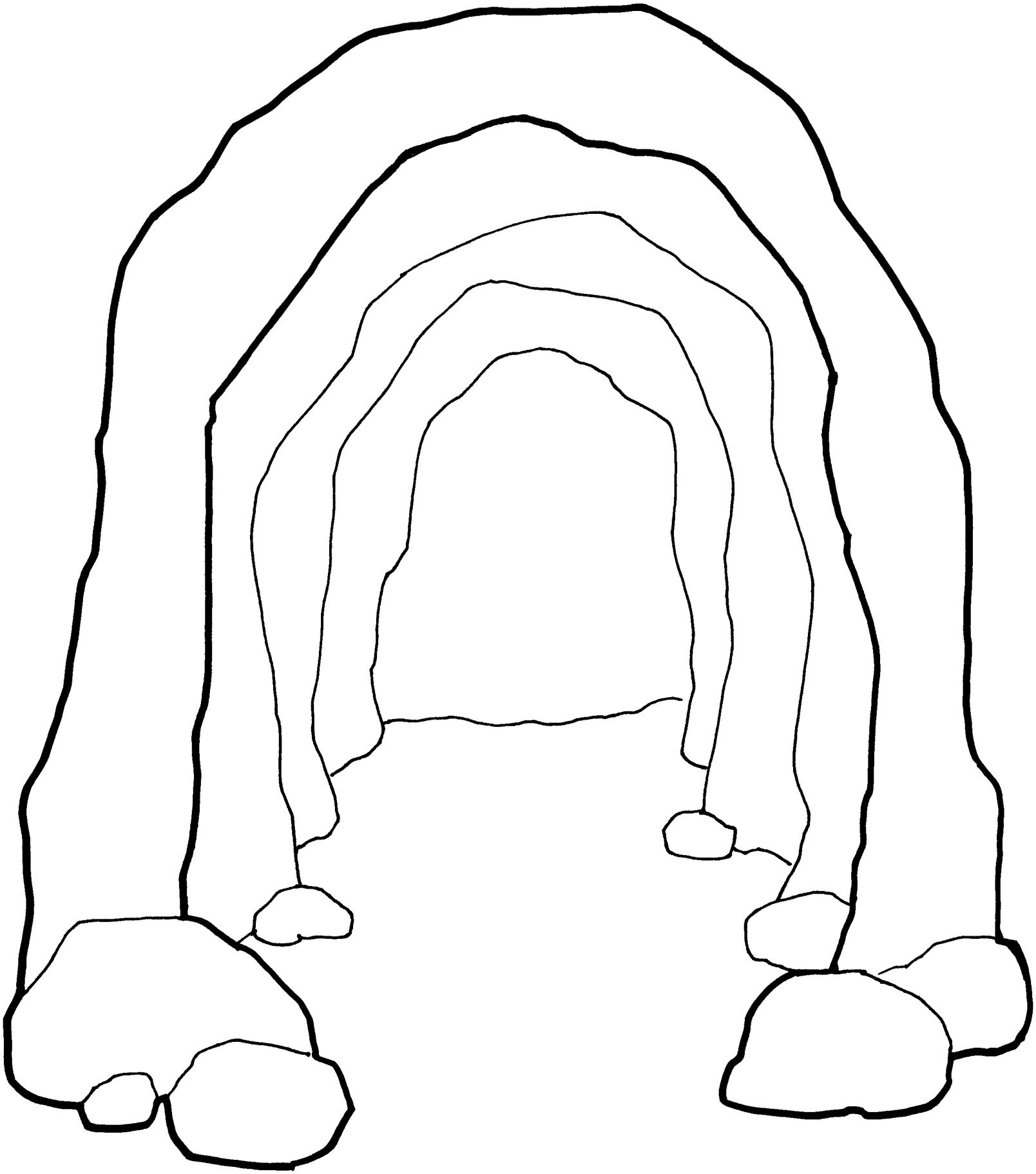
**SPECIAL ADDITION!! - June rhyme is "Old Mother Hubbard"**

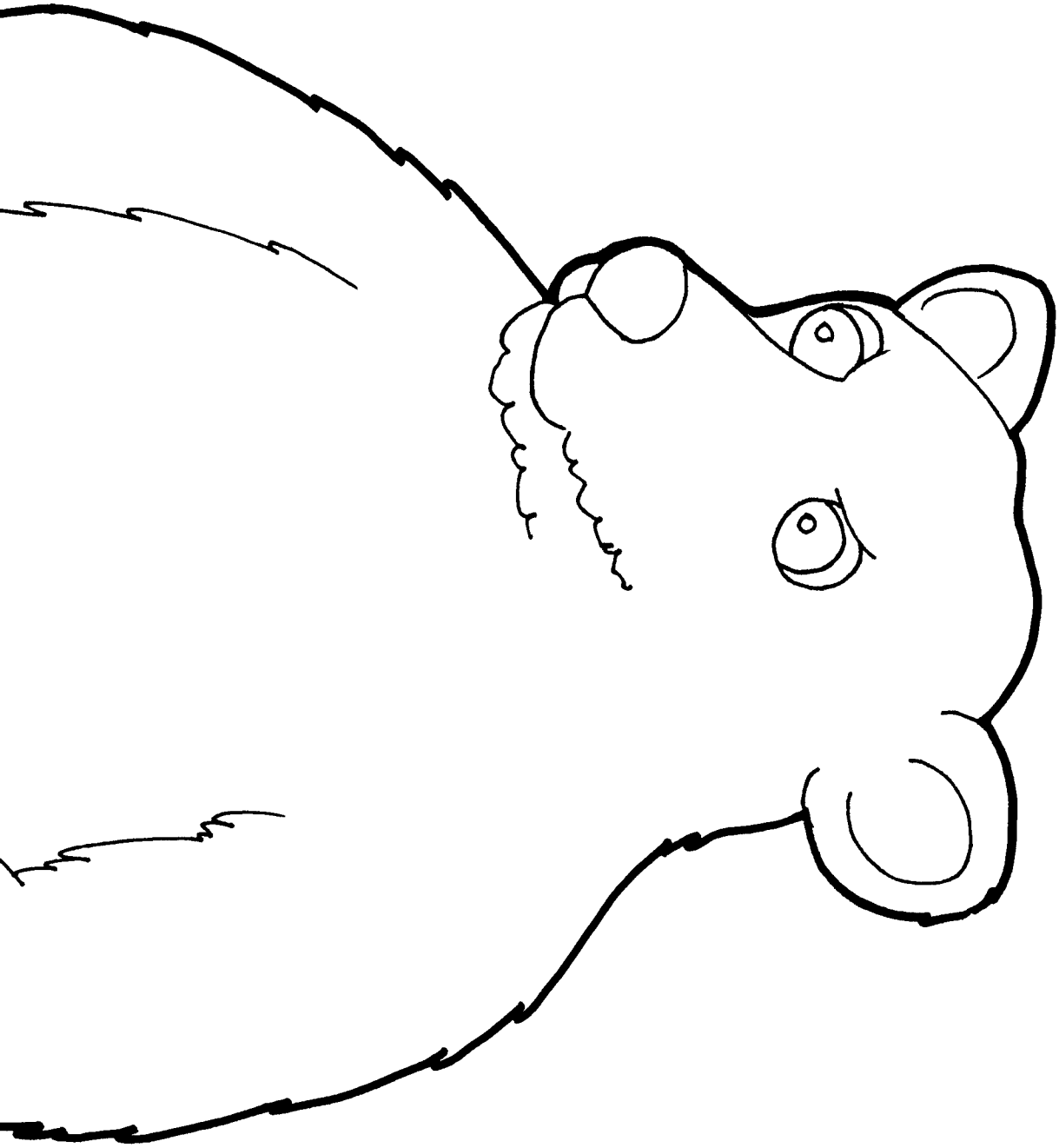


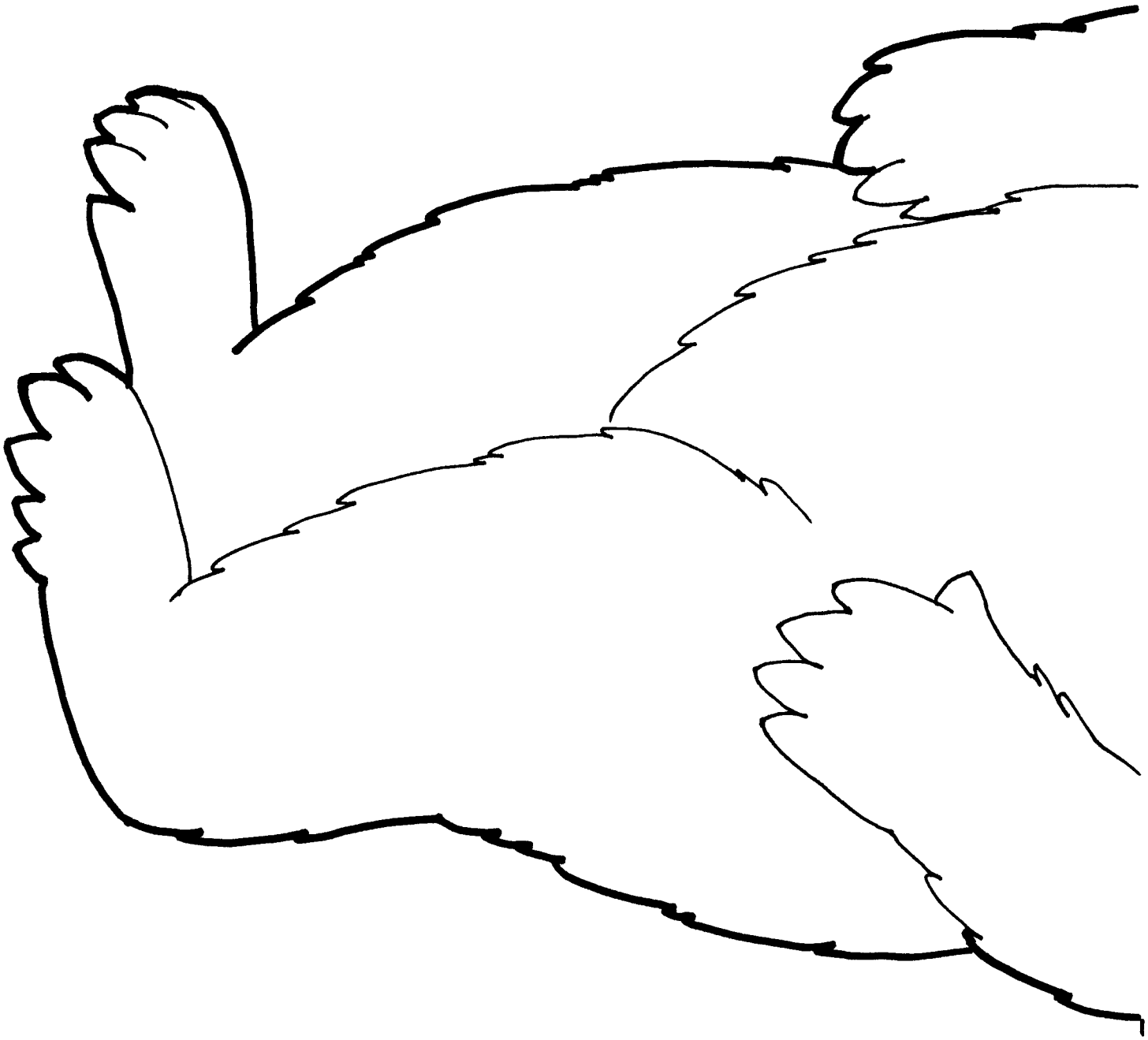


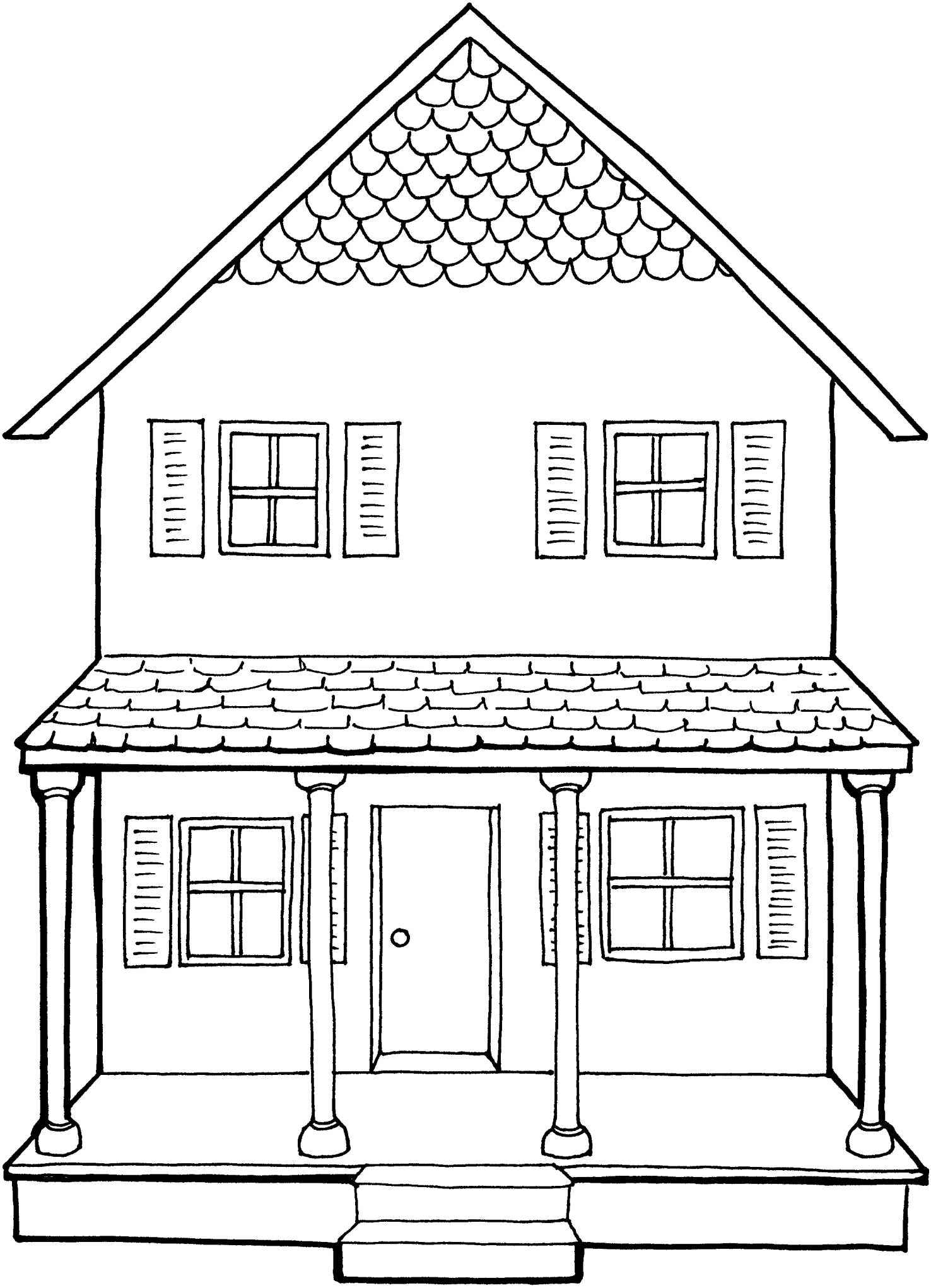


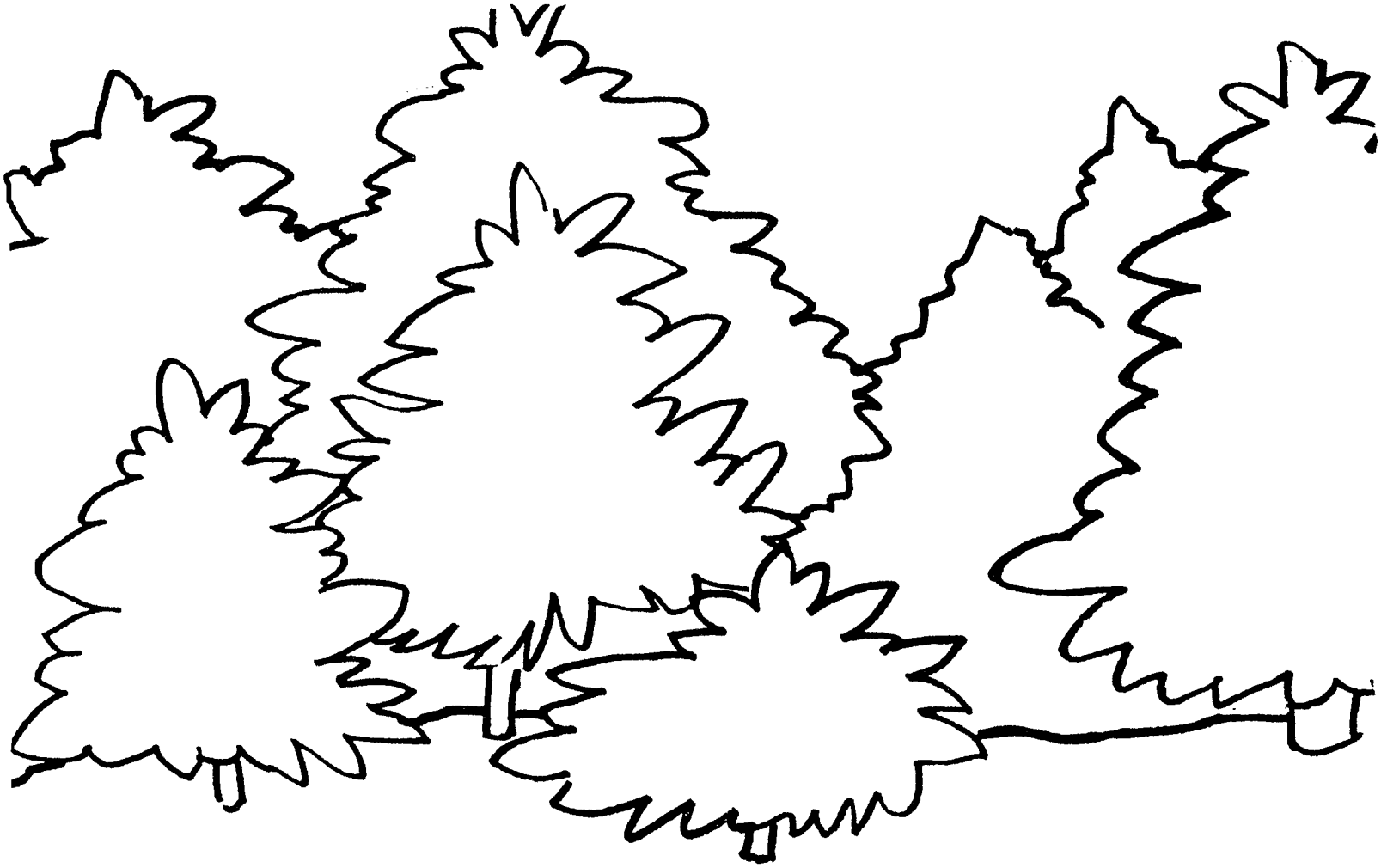
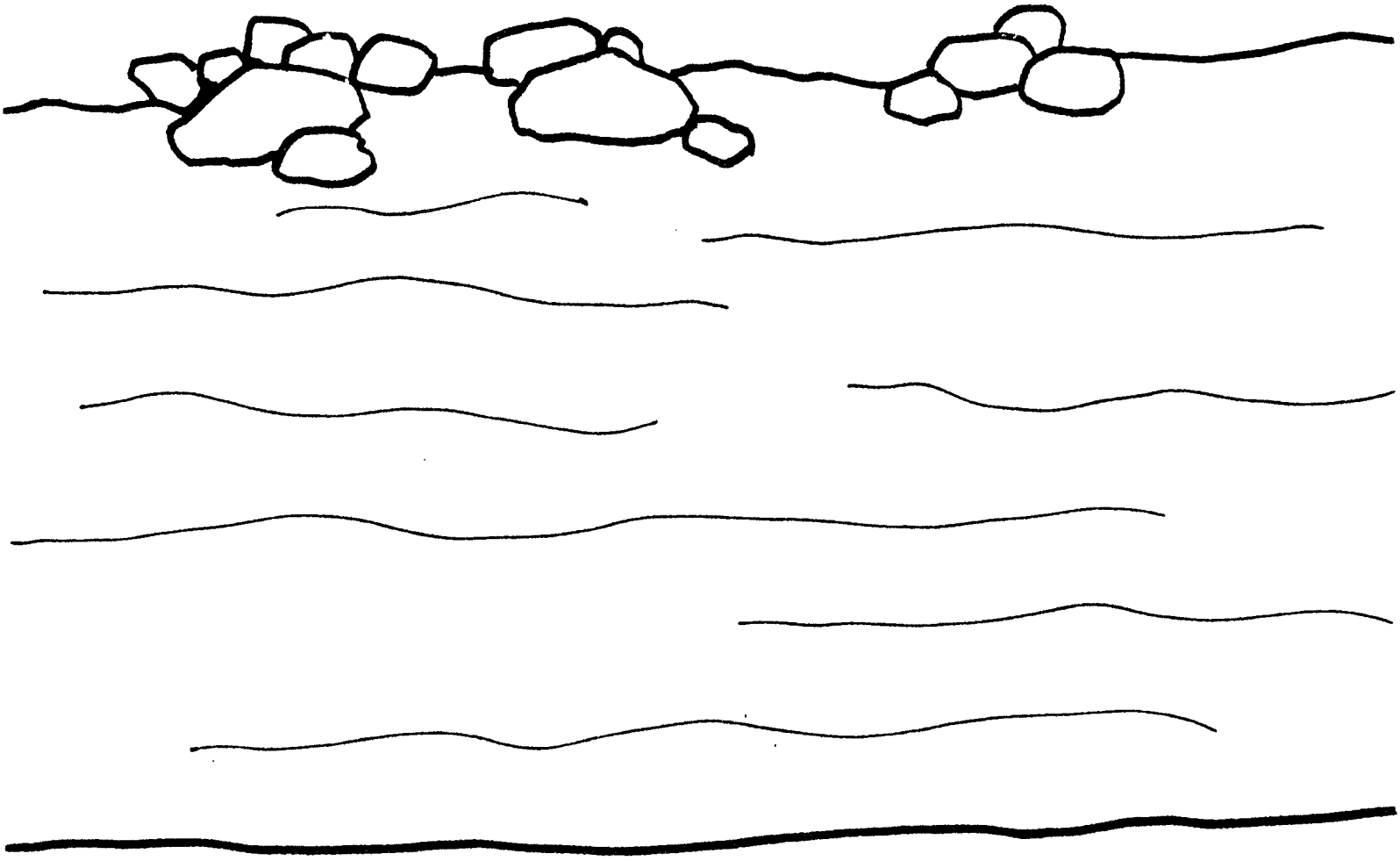
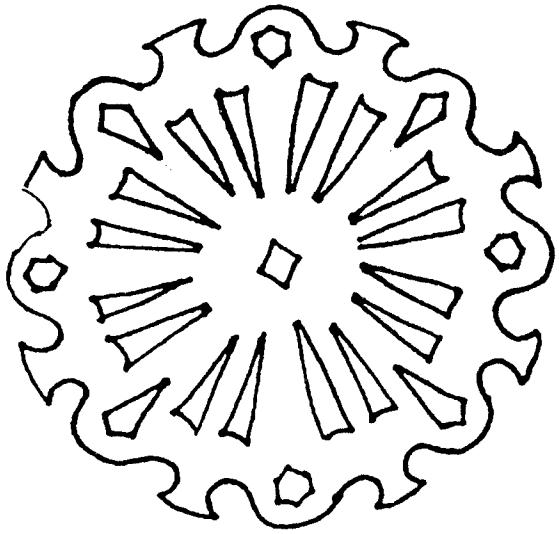
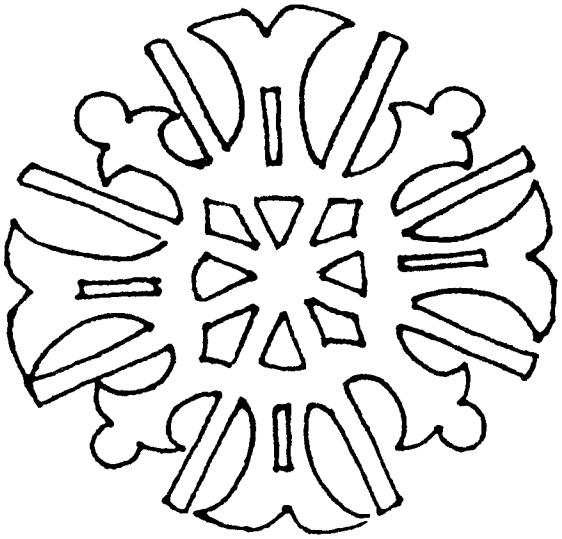
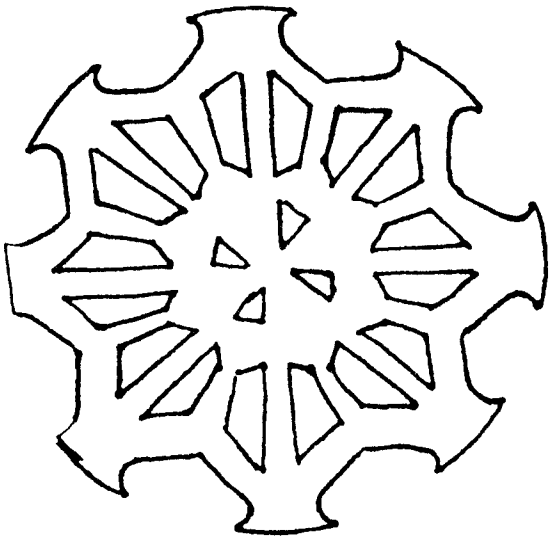
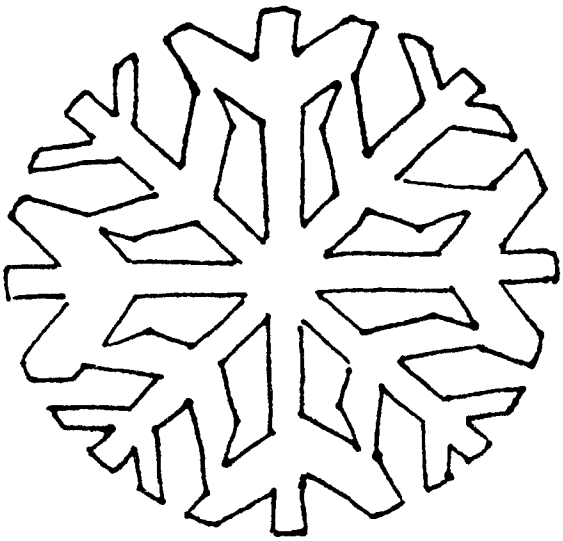
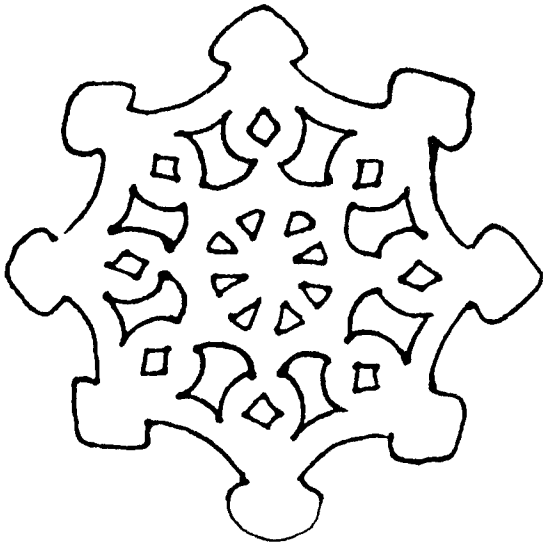
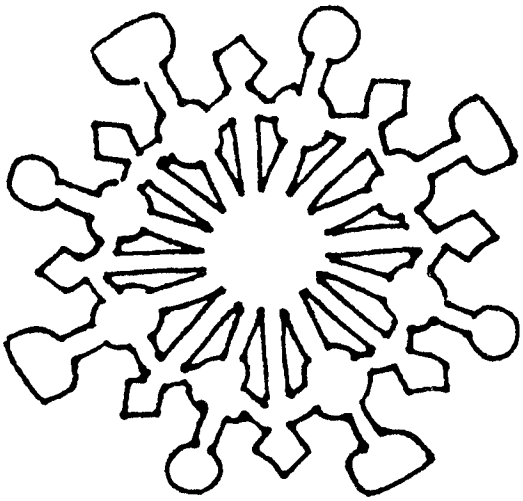












Cut Apart